Conservation of Temple complex at Angkorwat

1642. SHRI SURINDER KUMAR SINGLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what progress has been made in the conservation work of the Temple Complex at Angkorwat undertaken by the Archaeological Survey of India;

(b) whether it is a fact that French Archaeologists have taken objection to and criticised the manner in which this work is being done;

(c) whether it is a fact that the Archaeological Survey of India is getting this work done from the locals; and

(d) whether Government have reviewed the work being done in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) More than 80% of the work has been completed. The team had to leave as advised by the Indian Embassy due to the situation in Cambodia.

(b) No Sir. However, some biased reports in foreign journals and papers have quoted so called experts from France none of whom are known in the field of conservation. At the UNESCO sponsored meeting of experts at Angkorwat in April, 1993, all the experts including the French praised the Archaeological Survey of India's work.

(c) The A.S.I. under the bilateral Agreement has got the works done by using the local labour under the supervision of ASI experts.

(d) The work was recently reviewed by an evaluation committee headed by Mrs. Kapila-vatsayayan during April, 1992. The progress and other matters have been under constant review in the Department of Culture.

Pay Scale of the Staff Engaged in Project Work

1643. SHRI GURUDAS DAS GUPTA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the staff engaged in the Project work of Directorate of Education (Adult Education Branch), Delhi Administration is paid regular pay scales, if not, what are the details of the mode of payment;

(b) whether Government propose to revise their pay scales, if so, by when and if not, the reasons therefor;

(c) whether it is a fact that these officials are the most lowly paid in comparison to their educational qualifications, if so, the reasons therefor; and

(d) the details of officials engaged, nature of their job and the amount they are paid?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Functionaries of State Adult Education Programme run by Delhi Administration are given only honorarium and no pay scales have been sanctioned.

(b) Does not arise.

(c) Projects under the State Adult Education Programme are purely temporary in nature and are manned by functionaries during the tenure of the project only. It is a centrebased programme of literacy and is being phased out with the increase in coverage through Total Literacy Campaigns.

(d) A statement is attached (See below).

Statement

The detail showing nature of duties as under

Name of post	Nature of duties	Honorarium Rs.
1. Project Officer	Organize a project of 100 centres in a specified area.	1500/- P.M.
2. Office Asstts.	Help in maintaining the office records and preparation of bills.	1300/- P.M.
3. Preraks	Helps the instructor to	333/- P.M.

	organize Adult Education Centres.	
4. Peons	Helps in office work.	300/- P. M.
5. Part-time Instructors	Runs in Adult Education.	100/- P. M.

Teacher Training Institute in the Country

1644. SHRI Rajubhai A. PARMAR :
SHRI SARADA MOHANTY :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) the number of Teacher Training Institutes in the country, State-wise, particularly in the State of Gujarat;

(b) the number of Teachers trained in these Institutes for the last three years;

(c) whether there is any proposal to open more such Institutes in Gujarat during the Eighth Five Year Plan;

(d) if so, the details thereof; and

(e) the amount of Central assistance provided for this purpose during the last three years, year-wise ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) As per the selected Educational Statistics, 1991-92 (as on 30-9-1991) published by Govt. of India, Ministry of Human Resource Development, Department of Education, there were 1202 Teacher Training Schools and 538 Teacher Training Colleges in the Country. The State-wise information is given in the attached statement. (*See* below).

(b) The enrolment position in these institutions during the last three years is as under :

Institution	1989-90	1990-91	1991-92
B.Ed./B.T.	92655	92217	97313
Teacher Training Schools	137323	117630	125346
TOTAL :	229978	209847	222659

(c) and (d) Teacher Training Institutes are opened by the State Governments or by private organisations with the approval of the State Government concerned or affiliated with the university concerned which is located in the State.

However, under the Centrally Sponsored Scheme of Restructuring and Reorganisation of Teacher Education financial assistance is provided to the State Governments for setting up of District Institutes of Education and Training (DEETs), College of Teacher Education (CTEs) and Institutions of Advanced Study in Education (IASEs). In the case of Gujarat, financial assistance has been provided for setting up of 17 DIETs, 5 CTEs and 1 IASE. The Govt. of Gujarat has been requested to send proposals for setting up of more DIETs/CTEs/IASEs. Proposals are awaited.

(e) The scheme of Restructuring and Reorganisation of Teacher Education has been implemented since 1987-88. The details of financial assistance to Government of Gujarat are as under :—

(Rs. in lakhs)

Year	Amount
1987-88	281.29
1988-89	183.23
1989-90	—
1990-91	—
1991-92	94.73
1992-93	554.83
TOTAL :	1114.08